

Beni-Suef University Faculty of Dentistry Quality Assurance Unit



Course Specification of Credit Hour System

| University: Beni-Suef | | Faculty: Dentistry | |
|---|--------------------|--|--|
| Course Title: Dental anatomy and pl | hysiology1 | Course code: DOB111 | |
| Program on which the course is given | : Bachelor's degre | ee of Dental science, Graduate | |
| program Department offering the course: Oral | biology. | | |
| Academic year: 2023-2024 Date of specification approval: Septe | Academic level: | : 1 st semester:1 st | |

A- Basic Information

| Academic Year: | 2023-2024 |
|---------------------------|-----------|
| Course Code: | DOB111 |
| Course Theoretical | 2 hours |
| (contact hours): | |
| Practical (contact hours) | 3hours |
| Total Hours: | 5hours |
| Credit hours: | 3hours |
| Prerequisite if present: | No |

B- Professional Information

Overall aims of the course.

By the end of the course the student must be able to:

Identify the anatomy of the permanent anterior and posterior premolar and anterior deciduous teeth and their functions.

Identify the geometric outline of all surfaces of all permanent anterior and posterior premolar and anterior deciduous teeth crowns

2- Intended learning outcomes of the course (ILOs)

a. Knowledge and understanding:

a1- Illustrate components of the oral cavity and tooth structure.

a2-Describe the anatomical landmarks of permanent anterior and posterior premolar teeth

a3- Describe the morphology of anterior and posterior premolar teeth' dental anatomy.

b. Intellectual skills:

b1- Formulate different types of dentitions sets and teeth.

b2-Compare the different aspects of the permanent and deciduous anterior teeth.

c. Professional and practical skills:

c1- Prepare models of wax for permanent anterior teeth and premolar teeth.

c2- Perform labeled diagrams of permanent maxillary and mandibular anterior teeth.

c3- Examine natural deciduous and permanent teeth differences.

d. General and transferable skills:

- d1-Use Internet in research and communications
- d2- work as a part of teamwork
- d3- Write a report with a team.
- d4- Improve presentation skills.
- d5- Improve writing and speaking skills.

<u>3-Contents:</u>

| Торіс | lecturer | No. of lectures | No. of practical sessions | Total hours | weighing of the topic | ILOs covered by this topic | Teaching method | Assessment methods |
|---|--------------------------|--------------------|---|----------------|-----------------------------|---|--|--|
| 1-Introduction (class. Of dentition, macro, micro-anatomy and functions of teeth, Dental formulae, point ,line angles with division into thirds and Numbering systems, elevations and depressions) | Dr. Omayma Mohamed | 3 | 3 sections Illustration on models | 15 | 23.8% | a1, a2, b1, d2, d3, d4, d5 | -Lectures Discussions during the lecture -Clinical photos and videos to illustrate subject -Practical sessions using illustrated models | -All students will have an opportunity to personally interact and respond to answer questions during sessions -Quiz -Assignments in form of self- evaluated questions included at the end of |
| 2- Surface anatomy of maxillary incisors (one of them online) | | 2 | 2 sections; carving and drawing | 10 | 15.8% | a2, a3, b2, c1,c2, d2, d3, d4, d5 | | |
| 3- Surface anatomy of mandibular incisors (online) | Dr. Omayma Mohamed | 1 | 2 sections; carving and drawing. | 8 | 12.8% | a2, a3, b2, c1,c2, d2, d3, d4, d5 | | chapter |

| | | | | _ | | |
|-----------------------|----------|---|--------------|----|---------|---------|
| 4- Surface anatomy of | | 1 | 2 sections; | 8 | 12.8% | a2, a3, |
| canines (online) | mohammed | | carving and | | | b2, |
| | yehia | | drawing | | | c1,c2, |
| | | | | | | d2, d3, |
| | | | | | | d4, d5 |
| 5-Difference between | Dr. | 1 | 1 section | 5 | 7.9% | a3, b2, |
| permanent and | mohammed | | Tooth | | | c3, d2, |
| deciduous teeth. | yehia | | identificati | | | d4, d5 |
| Anatomy of Anterior | - | | on | | | |
| deciduous teeth | | | | | | |
| 6- Surface anatomy of | Dr. | 2 | 1 section, | 7 | 11.11 % | a2, a3, |
| maxillary premolars | mohammed | | carving and | | | b2, d2, |
| | yehia | | drawing. | | | d3, d4, |
| | - | | | | | d5 |
| 7- Surface anatomy of | Dr. | 2 | 2 sections; | 10 | 15.8% | a2, a3, |
| mandibular premolars | Omayma | | carving and | | | b2, d2, |
| | Mohamed | | drawing | | | d3, d4, |
| | | | | | | d5 |

4- Teaching and learning methods

| 4a – Small group discussion / Brain storming. | living lectures |
|---|-----------------|
| 4b- Interactive lecture | yes |
| 4c – Demonstrations. | In labs |
| 4d- online activities | yes |

<u>5- Student assessment methods</u>

- a. Written and short answer question.
- b. Written and long essay.
- c. Multiple choice questions (MCQ)
- d. True or false question with justifying answer.
- e. Practical
- f. logbooks.
- g. Mid-term exam
- h. Practical exam
- i. Oral exam
- j. Final exam

5.B Assessment schedule of each term:

| Assessment | Midterm | Final Written | Practical exam | Oral exam | Periodic evaluations |
|------------|----------------------|--------------------------|-----------------------|--------------------------|----------------------------------|
| Week | 8 th week | 15 th week | 14 th week | 15 th week | 4th week 10th week 13th week |

5.C Weighting of assessments:

| | Work | Written | midterm | Practical | Oral | Total |
|----------|-------------|---------|---------|-----------|------|-------|
| | assessments | | | | Exam | |
| Marks | 20 | 40 | 10 | 20 | 10 | 100 |
| weighing | 20% | 40% | 10% | 20% | 10% | 100% |

6- List of reference.

Lecture data available in the university's e-book platform

-Recommended textbook:

- Wheeler's Oral Dental Anatomy & Physiology, Nelson, Stanley J. Wheeler's dental anatomy, physiology and occlusion-e-book. Elsevier Health Sciences, 11th edition, 2021

Facilities required for teaching and learning.

Insert smart boards in labs.

Course coordinator: Dr. Dalia Riad

Head of Department: Prof. Dr. Ahmed Nabil

Date: September 2023